



INSTANT ACTIVITY



Beginning lessons with students running laps or doing activities that do not connect with the purpose of the lesson.



that connects with what's being learned in the lesson; make it relevant.



STOP

LEARNING INTENTIONS



Withholding learning intentions from students. Stop having activities that are simply, "busy, happy, & good".



Making learning intentions explicit - inform students &/or have students inquire about the "why?"





Collecting data on attendance, effort, participation, & dressing appropriately, to inform grading.



Providing students with opportunities to self & peer assess. Monitor & gather evidence of learning that can inform future teaching & learning.

