

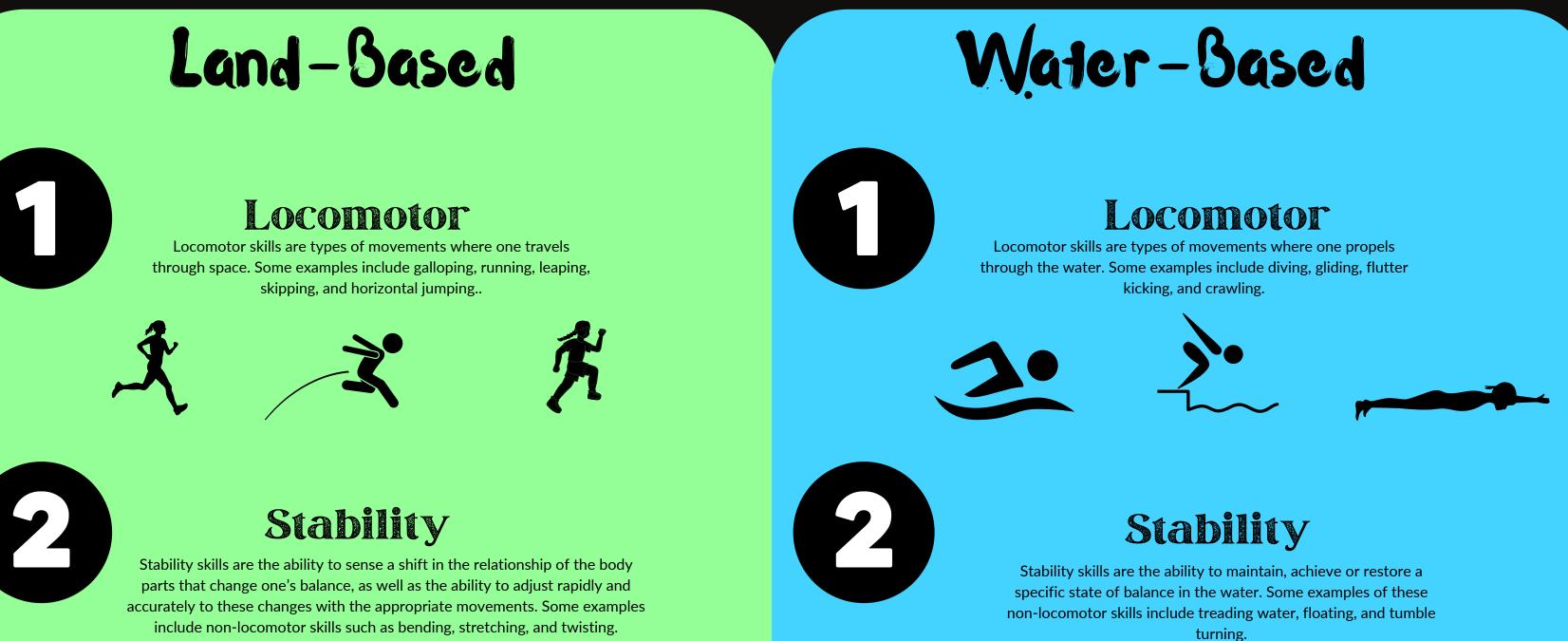
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## MOVEMENT COMPETENCY CLASSIFICATIONS

"...movement competencies allow humans to engage in meaningful physical activity within

their physiological capability."

(Dudley, 2015, p. 249)



# $[\overline{\mathbf{3}}]$

#### Manipulative

(Gallahue et al., 2012)

Manipulative skills involve controlling objects with the hands or feet. These skills often include retaining, sending, or receiving an object. Some examples include throwing, kicking, striking, dribbling, and catching.

**Object Locomotor** 

Object locomotor skills facilitates moving one's body from one

place to the next.. The body uses a secondary source of

movement other than the body itself.to propel through space.

Some examples include cycling, skiing, skating, skateboarding,

snowboarding, and wheel-chairing.

(Dudley, 2015)

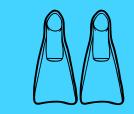


### Manipulative

Manipulative skills involve controlling objects within the water environment.. Some examples include throwing in water, towing in water, and using fins or a snorkel.







#### **Object** Locomotor

Object locomotor skills often require the individual to combine a range of fundamental movement skills (e.g. locomotor, object control, stability) to complete them successfully. Some examples include rowing, paddling, waterskiing, and wakeboarding.

(Dudley, 2015)





"Physical literacy... a journey that a school and its wider community can service."

(Dudley, 2015, p. 249)

Based on the work: Dudley, D. (2015). A conceptual model of observed physical literacy. *The Physical Educator*, 72(5), 236-260. DOI:<u>10.18666/TPE-2015-V72-I5-6020</u>